ISOMETRIC DRAWING AND THE STUDENT OF ARCHITECTURE

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ملخص البحث الموضوع
تقدم هذه الورقة البحثية دراسة امكانيه تخصص مساحة زمنية اضافية لتدريب طلاب الفرقة الأولي لشعبة الهندسة المعمارية بكليات الهندسة على الرسم الإيزومتري الثلاثي الابعاد والاسقاط الهندسي "المعماري".

المشكلة
يجد طالب الفرقة الأولي لشعبة الهندسة المعمارية بكليات الهندسة - صعوبة في التعبير الثلاثي الابعاد عن فكرة أول مشروع له في مادة التصميم المعماري حيث جرت العادة على ان يطلب منه رسم مسقط ثلاثي الابعاد يوضح الكتل المعمارية ونقاط التصميم وبعض التفاصيل للمعالجات المعمارية. هذا يعد جانب المبسط الإقفاري لطوابق المبني والواجهات والتفاصيل. وقد لوحظ ضعف مستوى الرسم الإيزومتري الثلاثي الابعاد بصورة عامة، وذلك في الغالبية العظمى من المشاريع المعمارية لطلاب الفرقة الأولي، وبخاصة في أول تجربة لهم مع استوديو مادة التصميم المعماري، والتمثلة في أول مشروع تصميم بالتحديد بالرغم من بساطة تكوينه ومستوى التعقيد لفكرة الشكل، وهو مشروع تصميم "المسكن ذو الطابق الواحد"، و낄 مرجع السبب في ذلك اختصار تدريس الاسقاط الهندسي "المعماري" مقابل الاسقاط الخاص بالرسم "المعماري" أثناء الفرقة الاعدادية، أو اختزاله في بعض كليات الهندسة، والاكتفاء بتدريس الاسقاط الهندسي "المعماري" فقط.

الهدف
تهدف هذه الورقة البحثية إلى الارتقاء بمستوى التعبير المعماري الثلاثي الابعاد لطالب الفرقة الأولي لشعبة الهندسة المعمارية وخاصة في أول مشروع تصميم معماري، وذلك من خلال تخصيص مساحة زمنية اضافية لتدريب الطلاب على الرسم الإيزومتري والإسقاط الهندسي "المعماري" في السنة الأولى "ما أمكن"، أو في "فرقة تأهيلية قبل الالتحاق بالسنة الأولى" من دراسته للعمارة، وذلك لتعويض النقص الناتج عن القصور في تدريس هذه المهارة بالسنة الاعدادية في بعض كليات الهندسة المعمارية، وخاصة في بعض كليات الهندسة المعمارية في بعض الدول العربية.

الطريقة والخاصة والتوتوصيات
تبدأ الورقة البحثية بنبذة مختصرة وسريعة عن نشأة الرسم، مرورا بالحضارات القديمة، وذلك لتوضيح أهمية الرسم كوسيلة لترجمة وتوثيق ما يدور بخلد الانسان، ثم تقدم دراسة لقياس مستوى وجودة الرسم الهندسي المعماري الثلاثي الابعاد من خلال تحليل نماذج أول مشروع تصميم معماري لطلاب الفرقة الأولي بالهندسة المعمارية. وتستدعي الحاجة إلى تدريس الرسم الإيزومتري للفئة الثالثة الابعاد خلال دراستهم بالفنون المعمارية، إذ أن يكون من المأمول إجراء هذه القياسات بدقة أكبر، وتشير إلى أن يكون الرسم "المعماري" نموذج للرسم ثلاثي الابعاد، ويدعو الإعتماد تدريجيا على استخدام الالات لرسم الجمعيات ثلاثية الابعاد، لتقليل استخدام الالات وتحسين وسيلة الرسم، وتضمن الدراسة من خلال التدريس، وتبحث الورقة البحثية استيعاب الرسم ثلاثي الابعاد في بعض الكليات العربية، وذلك حتى يتم تخصيص البحث إلى الفصيلة الرئيسية، والتوصية بالتركيز على تدريس الرسم الهيكلي ذو الابعاد المتزامنة ثلاثية الابعاد، وذلك بناءاً على استيعابها وواضحت الطرق اليدوية والفقيرة في بعض الكليات العربية، والاعتماد على التدريس اليدوي في تدريس الابعاد المتزامنة ثلاثية الابعاد. إضافة إلى، الاشكال، والاطروت الطرق شبيهًا واستخدامهم بين المعماريين في العالم.
ABSTRACT
This paper discusses issues regarding learning parallel projection drawing techniques. Since first year students of architecture find some difficulty in expressing their "first design project concept" in 3Dimensional form as their "first experience with the design studio". The paper analyzes students isometric drawings based on complexity of their first design projects concepts, introduces a comparison between conventional 3Dimensional projection methods that are both; Commonly and uncommonly used by architects worldwide, and recommends facilitating a time slot either during, or before starting their first year of architecture study, in order to develop their ability to create a more convenient 3Dimensional parallel projection drawings for visualizing their design concepts

KEYWORDS: Parallel Projection Drawing Techniques, Isometric Drawing, 3Dimensional Projection

PROBLEM
Learning parallel projection drawing techniques in faculties of engineering is unfairly covered at the undergraduate level of architecture study as well as other engineering disciplines. For students enrolled in the faculty of engineering and according to the Egyptian higher education system; new students receive a general study about all engineering disciplines offered by the faculty not directed towards a specific engineering specialization or discipline during their first year program of study. Parallel projection drawing techniques are introduced only once at this first year with focus on mechanical drawings and some basic architectural drawing techniques. Also, some Egyptian faculties of engineering - removed basic architectural drawing techniques from their syllabi. This caused first year students of architecture to find difficulty in expressing their "First design project concept" in 3Dimensional form during their "First experience with the design studio".

GOAL
The goal of this research paper is to investigate the possibility of facilitating a time slot before or during the first year architecture study for developing the students' ability to create a more convenient 3Dimensional parallel projection drawing for visualizing their design concepts

METHODOLOGY
For the research paper to fulfill its goals; it firstly started with a brief overview about drawings, followed by analyzing students' isometric drawings samples based on complexity of their first projects design concepts, investigating conventional 3Dimensional parallel projection methods that are both commonly and uncommonly used by architects, and then finally introduces its recommendations

DETAILS
Overview
Since cave age; Mankind used to express his ideas, day life events, wars, victories, and contributions by drawing. Famous artists of ancient civilizations like the Pharos, the Greeks, and the Romans wrote about laws of 3Dimensional drawings; From "Foreshortening" techniques that are developed by the pharos till the "Davinci" rules of 3Dimensional projected drawings and perspective. 3Dimensional projection is as old as the age of cave. "Foreshortening" is a drawing technique where near objects are drawn at a larger scale, while distant objects are drawn at smaller scales, thus creating the illusion of perspective or depth. Ancient Egyptians also used foreshortening to express social differences by drawing personal figures that are at a higher social status at a larger scale, while servants and other people are drawn at smaller scales in the same drawing.
Analyzing Students Isometric Drawings Based On Complexity Of Their First Projects Design Concepts

The following analysis investigates quality of 3Dimensional drawings introduced by architecture freshmen in their first design project studio assignment, at their first year architecture study in Egyptian universities.

Samples Selection Criteria

a. Selected project samples are from the design projects of the first year architecture design studio students
b. Selected project samples are the design of a "Single story house", the first typical design studio project assignment.
c. Project samples are selected according to level of complexity of the students design concepts, starting with: (i) Isometric drawings of design concepts with "simple straight lined geometrical forms of only cubes and rectangles", (ii) Isometric drawing of design concepts with "curved geometrical forms", (iii) Isometric drawing of design concepts with "non-uniform geometrical forms", and ending with (iv) Isometric drawing of "complex" design concepts, e.g. (parametric design concepts)

Justification of Selection Criteria

Reasons for selecting students' projects work from their first year design studio because students use hand drawing in introducing their design concepts at this year design studio only, while afterwards, they depend on computer aided drafting in creating 3Dimensional simulations of their design concepts. In addition; the reason for selecting the first design topic - which is the typical single story house design - instead of the second or third design projects assignments they have at same first year design studio", because it represents the first 3Dimensional practice of what they learned in their first general year of study

Key Note on Research Findings

Should the second or third design assignment of their first year design studio is to be selected instead; Then, findings of this study may be less accurate since the students second and third 3Dimensional isometric drawing attempts are expected to be more successful than their first ones, while the scope of this research is exploring whether the level of knowledge acquired to students in their preparatory year concerning subject matter needs to be rehearsed during and after they are enrolled in their first year architecture program

Sample Analysis

1. Students' Isometric Drawings Of "Simple Straight Lined Geometrical Forms" Design Concept: In the following design concept; Although the student used primitive "straight line" type geometrical forms such as cubes, and rectangles only for creating a traditional
design concept with a simple architectural composition, the 3Dimensional isometric drawing failed to correctly interpret architectural treatments of the facades. These differences can be easily recognized between the projected facades elevations and their corresponding expressions in the 3Dimensional sketch.

Fig. [2]: Is the students' isometric drawings of design concepts with "simple straight lined geometrical forms" of only cubes, and rectangles. Ref.: [Research]

In the following second example, the 3Dimensional isometric drawing did not correctly interpret the basic relationships between architectural forms, although the geometrical forms used in the design are primitive volumes, and not to mention also missing interpretations of the architectural facades treatments.

Fig. [3]: Shows a second example of a student's isometric drawing of a design concept with "Simple straight lined geometrical forms". Ref.: [Research]
2. **Students' Isometric Drawing Of "Curved Geometrical Forms" Design Concept:** In this design concept, the student used curved lines that in turn lead to forms with curved facades. The composition is still simple since the building is composed of almost two identical mirrored half elliptical geometrical volumes only, and both with regular flat roofs; This little shift due to curved lines instead of straight lines caused the student to experience difficulty in simulating the concept in 3Dimensional isometric mode, as clearly shown in the figure below

![Fig. 4: Shows a students' isometric drawing of design concepts With "curved geometrical forms". Ref.: [Research]](image)

3. **Students' Isometric Drawing Of "Non-Uniform Geometrical Forms" Design Concept:** In the following two examples, design lines are non-uniform in plans, sections, elevations, and facade treatments. Discrepancies in design can be traced between each; including the simulated 3Dimensional drawing

![Fig. 5: Shows a students' isometric drawing of "non-uniform geometrical forms"](image)
Fig. [6]: Shows another example of a students' isometric drawing of a design concept with "non-Uniform geometrical forms". Ref.: [Research]

4. **Students' Isometric Drawing Of more Complex (Parametric Design Concept):** As the design gets more complex, in this example; the concept implements a parametric like or a dome/egg like-shell volumes. Although the student's overall quality of the project visualization is appealing; 3Dimensional isometric simulation of the design concept didn't clearly reflect the interrelated connections between these egg like shell structures, with the same quality and level of details as it is vividly expressed in the facades projected drawings.

Fig. [7]: Shows students' isometric drawing of a complex parametric-like concept. Ref.: [Research]
Conventional 3D Dimensional Parallel Projection Methods That Are Commonly Used By Architects Worldwide

1. Orthographic or Orthogonal Projection: Represents 2D dimensional objects in 3D dimensional mode by parallel projections, so that all lines projected on the 3D dimensional plane have real measurements equivalent to that in nature. Orthographic or orthogonal projection, sometimes called parallel projection; is the projection type of choice for architectural working drawings.

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Fig. [8]: Left: shows the general concept of orthogonal 3D dimensional projection. Right: shows an example of 3D dimensional isometric projection commonly used in mechanical engineering drawings. Below: shows

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"Working drawing sample of an IT building in Kolkata" as an example of parallel projection commonly used in architectural construction drawings. Ref: [2], [3]

2. **Isometric 3Dimensional Projection**: The term "Isometric" comes from the Greek word: "Equal Measure", so that the scale along each axis of the projection is a real dimension equal to that in nature. Unlike perspective drawings where all dimensioned are "Foreshortened" towards imaginary vanishing points. Isometric projection is commonly used in mechanical engineering design, while in some cases; it is also used in architectural drawing. 4, 5

3. **Axonometric 3Dimensional Projection**: Is a type of 3Dimensional projection used for creating a pictorial drawing of an object, the later is rotated around its axes creating a scene revealing 3Dimensional slices of the object. Axonometric projection is commonly used by architects in America and Europe, this projection technique is useful in decomposing multistoried building parts in architectural presentations, it is rarely used by architects in Egypt and the Middle East. 6, 7, 8

![Fig. [9]: Shows examples of 3Dimensional axonometric projection
Commonly used in engineering drawings. Ref: [7], [8]](image_url)
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Fig. [10]: Shows examples of 3Dimensional Architectural Axonometric projection
Commonly used by American and European architects. Ref: [9]

4. Oblique 3Dimensional Projection: Is an isometric 3Dimensional projection type where
lines are projected in an inclination of 45° from the eye of the observer. The technique
produces convincing and useful images, and it is sometimes used by architects. 9-10-11

Fig. [11]: Shows examples of 3Dimensional oblique projection techniques
that are sometimes used by architects. Ref: [10], [11]

Other 3Dimensional Projection Types That Are Not Commonly Used By Architects
5. Stereographic 3Dimensional Projection: Is particularly a mapping function that projects a
spherical surface into a flat plane. Similarly, this type of projection is the origin of
computer graphics and 3Dimensional computer rendering Architects are not familiar

9 “OBLIQUE PROJECTION”, By: V. Ryan © 2006 - 2008, Source:
http://www.technologystudent.com/despro2/obli1.htm
11 “Isometric & Oblique Pictorials” A Hinsdale Township High School District, By: Matthew Gawlik for
the students of Hinsdale South High School, Published: Wednesday April08/2009, Source:
http://hinsdale86.org/staff/mgawlik/pre-eng1/Projects/Oblique_Pictorial.htm
with this type of projection, and they almost do not use it in any of their drawing tasks except in computer graphics applications. 

![Stereographic 3D Projection](https://www.thingiverse.com/things:202774)

Fig. [12]: Shows a schematic explaining Stereographic 3Dimensional Projection. Ref: [13]

6. **Cavalier Projection**: Is another form of oblique projection. The only difference between the two is that in cavalier projection; the plane of projection is parallel to either the left or right sides of the object and not facing the front side of such object as in the case of oblique projection. Architects are not familiar with this projecting technique. 

![Cavalier Projection](https://www.doiptoms.ac.uk/tlplib/stereographic/wulff_construct.php)

Fig. [13]: Shows a schematic explaining Cavalier Projection. Ref: [17]

7. **Cabinet Projection**: Is also another type of oblique projection. The term "Cabinet projection" comes out from its use in illustrating furniture, kitchen cabinet design, and woodwork in general. It is also used in "Military projection" of city maps, and strategy computer games graphics like for example the famous "Sim City", and "Civilization" Strategy computer games. This projecting technique is rarely used by architects.

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14 "Use of the Wulff net in constructing a stereogram", University of Cambridge DoITPoMSTLP Library, The stereographic projection, "Use of the Wulff net in constructing a stereogram", Source: https://www.doiptoms.ac.uk/tlplib/stereographic/wulff_construct.php
15 "Projection of the grid net of globe for producing the Wulff net", Research gate, Source: https://www.researchgate.net/figure/278712327_fig45_Figure-47-Projection-of-the-grid-net-of-globe-for-producing-the-Wulff-net
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Fig. [14]: Shows a schematic explaining Cabinet Projection, Left: A cabinet projection of a cube with foreshortening by half, seen from the side, Middle: (18th) century plan of Port-Royal-des-Champs drawn in military projection, Right: A simulation of a military projection used in the video game (SimCity). Ref: [18], [19], [20]

8. Dimetric Projection: Is a way of drawing an object so that one axis has a different scale than the other two axis in the drawing. An example of Dimetric projection is a technical drawing that shows a 3Dimensional cube with one side of the cube smaller in proportion to the other two sides. This projecting technique is rarely used by architects as a hand drawing technique, However, some 3Dimensional software applications like: 3Dmax by Autodesk implement this technique inside its three dimensional environment when activating its "Orbit" mode. 20, 21

Fig. [15]: Shows a schematic explaining diametric projection concept. Ref: [21]


9. **Trimetric Projection**: Is a geometrical projection used in mechanical drawing, where the three triangle axes are at arbitrary angles. Architects are not familiar with this type of projection.

![Trimetric Projection Diagram](image)

**Fig. [16]: Shows a schematic explaining Trimetric projection concept. Ref: [23]**

**CONCLUSION**

- Learning parallel projection drawing techniques in Egyptian faculties of engineering is unfairly covered at the undergraduate level of architecture study as well as other engineering disciplines.
- Parallel projection drawing techniques are introduced only once at this first year with focus on mechanical drawings and some basic architectural drawing techniques.
- Even basic architectural drawing techniques that used to exist in the first year program are now - in some Egyptian faculties of engineering - removed from their syllabi.
- First year students of architecture find difficulty in expressing their "First design project concept" in 3Dimensional form during their "First experience with the design studio".
- Although there are many conventional 3Dimensional parallel projection methods that are commonly used by architects worldwide, architects are not familiar with other 3Dimensional projection types like; Stereographic, cavalier, cabinet, dimetric, and trimetric projections.

**RECOMMENDATIONS**

- It is recommended to Facilitate a time slot before, or during the first year architecture study for developing the students' ability to create a more convenient 3Dimensional parallel projection drawings for visualizing their design concepts.
- Teaching and practicing hand drawing techniques of both isometric and axonometric projections in architectural course maps.
- With focusing on training architecture students on using axonometric projection in particular. Since this type of projection is widely used by architects in USA, Canada, and Europe, this intention is for the purpose of increasing the mobility of Egyptian architects around the globe.

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23 "Trimetric Projection", University of Limerick, Source: https://www3.ul.ie/~rynnnet/keanea/trimetri.htm
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"Projection of the grid net of globe for producing the Wulff net", Research gate, Source: https://www.researchgate.net/figure/278712327_fig45_Figure-47-Projection-of-the-grid-net-of-globe-for-producing-the-Wulff-net, retrieved September 2017

FURTHER READINGS
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